



*teachers learning, students growing*

## Quarterly Update from TRI

Volume 1, Issue 4

December 7, 2021

### TRI Decodables Now Available

We are pleased to announce that all TRI decodable texts are now available for free download on [our website](#).

These texts are carefully aligned with TRI's scope and sequence—building across the TRI levels.

The books feature a set of characters who appear across multiple titles. At the Pink level, you will meet AI (short for Alejandra), a young scientist. Her pet bat, named Bob, is also featured in several books. At the Blue level, Mist and Trish are two gal pals who plan and take a grand camping adventure. Our Green books feature Joe—a young boy who loves his family and the beach.

We will continue to update the website as new decodables become available. In addition, we are creating black and white versions of the books for anyone who has a limited color printing budget and/or would like to allow their students to make the stories their own. If you need the black and whiter versions before they are added to the website, please drop us [a note](#) and we will send them to you as they become available.



1. IMAGE FROM JOE GOES TO THE BEACH, A GREEN BOOK FEATURING WORDS WITH LONG E SOUNDS.

## TRI Teachers Corner



2 MEET TRI TEACHER JAMEE GRAY. JAMEE JOINED THE TRI FAMILY IN 2016.

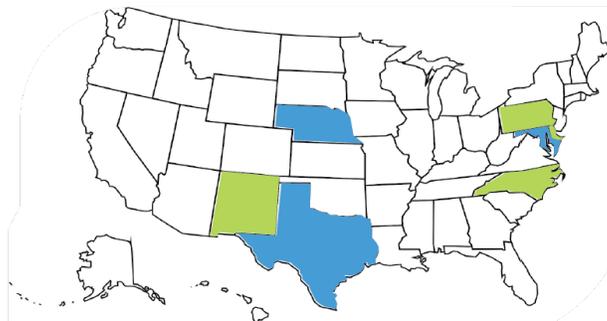
**Current Position:** I teach second grade at West Bertie Elementary School in rural Bertie County, NC.

**How I use TRI:** I was trained in TRI during the 2016-2017 school year, and I have continued to use the resources year after year. I saw so much growth in my students after the first year that I decided to continue using TRI. I mostly use the activities with my Tier 3 students.

**My favorite part of TRI:** I like how TRI is research based and that it gives me everything I need in order to implement the lessons effectively with my target students. My students enjoy working with me one-on-one, and the confidence they gain as a reader encourages them so much to keep trying. TRI changed how I view interventions and small group instruction, and it gave me the confidence I needed to grow my struggling readers.

## TRI Fast Facts

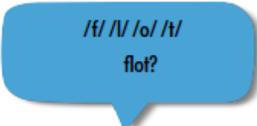
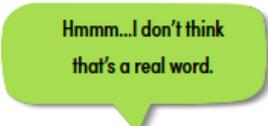
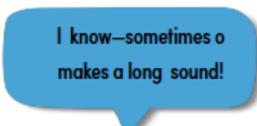
Did you know? TRI has worked with teachers and administrators in seven states.



## TRI Teaching Tip

For those of you who just can't get enough anchor charts, we'd like to share our new anchor chart for Try Another! You can download your [own anchor chart](#).

**Try Another Reading Strategy**

<p>1. Try to read the word. Use Blend as You Go if you need it.</p> <p>2. Ask yourself, "Does that sound like a real word?"</p> <p>3. If it isn't a real word, think about another sound the letter makes.</p>	 <p><i>/f/ /l/ /o/ /t/</i> flot?</p>  <p>Hmmm...I don't think that's a real word.</p>  <p>I know—sometimes o makes a long sound!</p>
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## Spotlight on the Science of Reading

We know that everyone is talking about the Science of Reading—and there's a lot of information out there. We'd like to use this space to share some of the recent reading research that the TRI staff has been reading and or listening to.

This newsletter we'd like to feature the work of Dr. Julie Washington, a professor in the School of education at the University of California-Irvine. [This podcast](#) focuses on their work on the relationship between oral language variation and reading ability. We'd love to hear your thoughts.



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