4 End with leaves in the PURPLE level.

multisyllabic words

Student Focus

- Analyzing patterns of vowels and consonants to break words into syllables
- Segmenting and blending multisyllabic words
- Oral language and vocabulary
- Text comprehension
- Reading fluency

Examples

Purple Level 1: 2 syllables ....*funny*
Purple Level 2: 3 syllables ....*difficult*
Purple Level 3: 4 syllables ....*watermelon*

3 Build branches in the GREEN level.

long-vowel words, r-controlled, diphthongs

Student Focus

- One sound (e.g. /ō/) may be represented by multiple letter patterns (e.g. oa, oe, ow, o, o_e) (Phonics knowledge)
- Segmenting and blending words containing diphthongs, r-controlled vowels and/or long vowel patterns
- Text comprehension
- Reading fluency

Examples

Green Level 1: long vowel patterns ....*boat*
Green Level 2: r-controlled vowels ....*farm*
Green Level 3: diphthongs ....*brown*

2 Grow like the trunk in the BLUE level.

4- 5- and 6- sound words, short vowels, blends, digraphs

Student Focus

- Alphabetic principle
- Phonics knowledge
- Segmenting and blending words with initial and final blends (phonemic awareness)
- Oral language and vocabulary
- Text comprehension
- Reading fluency

Examples

Blue Level 1: 4 sounds with beginning blends .... *stop*
Blue Level 2: 4 sounds with ending blends .... *desk*
Blue Level 3: 4 sounds with digraphs, blends, ...*block*
  double consonants
Blue Level 4: beginning and ending blends ....*plant*

1 Start with the roots in the PINK level.

2- and 3- sound words, short vowels, digraphs

Student Focus

- Letters represent sounds (alphabetic principle)
- Letter-sound knowledge (phonics)
- Blending and segmenting (phonemic awareness)
- Oral language and vocabulary
- Text comprehension

Examples

Pink Level 1: a, o, b, s, m, l, f, r, t ....*sat*
Pink Level 2: i, u, c, d, g, h, p, n ....*cup*
Pink Level 3: e, k, j, v, w, x, y ....*wet*
Pink Level 4: qu, ll, ss, ff, tt, zz ....*hill*
Pink Level 5: th, wh, sh, ch, ck, ng ....*shut*